

# COLLEGE READING SYLLABUS

## COMMUNICATION

Methods: Email, Virtual Meeting, Remind, Phone Call



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<http://mcaawesomebehs.weebly.com/>



My Office Hours are M-F from 3-3:30 PM

## CLASS MATERIALS

### REQUIRED:

- Chromebook
- Chromebook charger

### OPTIONAL (but recommended):

- Headphones
- Planner to keep track of assignments, google meetings, etc.

In order to avoid confusion please use your class title and period as the subject heading of your email.

Example: College Reading, 1st period

# HOW TO GET EXTRA HELP

Students may receive extra help through one of the following:

Method One	Signing up for an individual one-on-one google meets conference (google form to sign up is located in google classroom).
Method Two	emailing/calling during office hours. Office hours are Monday- Friday from 3:00-3:30
Method Three	Emailing during planning (due to meetings, planning, etc. I may not be able to answer the phone during my planning time)

# VIRTUAL CLASSROOM EXPECTATIONS

1. Treat others with respect at all times.
  2. Attend class prepared & on time.
  3. Self-advocate: ask questions & reach out to me if you need help.
  4. Have integrity. Your word is all you have, take pride in yourself and be honest.
  5. Your cellphone should not be visible on synchronous learning days.
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## DAILY SCHEDULE

We will meet (via Zoom) twice a week. This is for instruction, answering questions, etc. Zoom sessions will take place during your child's assigned class period

monday	tuesday	wednesday	thursday	friday
<b>Zoom session</b> during assigned class period *link will be posted in google classroom*	Instructions for the day's work will be posted in google classroom	<b>Zoom session</b> during assigned class period *link will be posted in google classroom*	Instructions for the day's work will be posted in google classroom.	<b>Individual conferences</b> with students (as needed, students can fill out the link in google classroom to sign up for a time to conference with me)

# GRADES

A 100-90

B 89-80

C 79-70

D 69-60

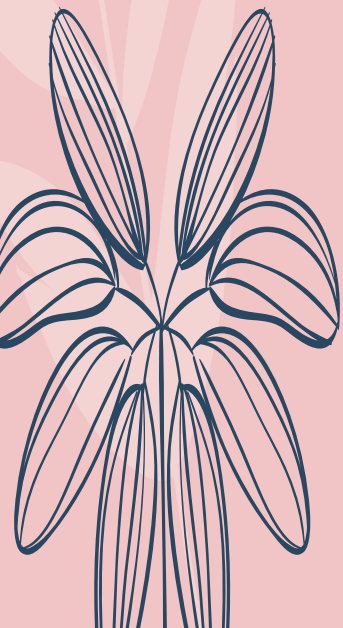
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Grades will be updated weekly. Please check grades regularly via infinite campus and feel free to ask me any questions that you might have about a particular grade.



# ACADEMIC INTEGRITY

Cheating and plagiarism are serious offenses. Please complete your OWN work with integrity. Any assignment that is copied from another student, the internet, or any other source will receive an automatic zero. Depending on the severity of the offense, further disciplinary action may take place.



# LATE WORK

Students have FIVE (5) calendar days after an assignment is due to turn in an assignment late.

1st offense	The first time a student turns in an assignment late (within the 5 day limit), there is no penalty.
2nd offense	After that, grading will begin at 75% (students are not guaranteed this grade, but grading will begin at 75% before any deductions to an assignment are made).
3rd offense	After the third incident, I will make parent contact.

If you are absent, it is YOUR responsibility to get yourself caught up. Please refer to the daily agenda slides in our google classroom and/or class webpage to see what you missed.

As per BCPS policy, absent work must be completed within  $n+1$  instructional days to receive full credit (N =numbers of excused days absent).

If you need assistance with your absent work please contact me by following one of the 3 methods listed on page two of the syllabus.



## COURSE DESCRIPTION

This course is designed to provide exposure and practice for students to meet the BCPS' district benchmark for the reading and English portions of the ACT test. The class will focus on improving reading comprehension, reasoning skills, making predictions, creating a rationale reflection, a strengthening in grammar skills, as well as a stronger vocabulary. All aspects of the class are directly related to help students reach the district score required to be college and/or career ready.

Each unit will track the progress of each student through a series of ACT-modeled exams, which will allow students an opportunity to see the progress they are making in addition to serving as a guide to identify which areas the student is struggling and how to improve.

There will be a series of assignments which will pertain to each reading/writing assignment we cover; however, there will be recurring weekly vocabulary units in order to enforce comprehension and utilization of context clues, in addition to weekly grammar units to understand how grammar and punctuation helps sentence structure and style in order to fully comprehend a text. Accompanying these weekly assignments, we will also have daily bell work.

